|  |  |
| --- | --- |
| **18.** | **How did the Crusades change the social structure of Europe?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | They freed the serfs from monarchal control. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | They decreased the influence of the clergy. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | They weakened the power of the noble class. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | They encouraged religious diversity throughout Europe. |

 |
|  |  |
|   |   |

|  |  |  |
| --- | --- | --- |
| **19.** | **Use the list below to answer the question.**

|  |
| --- |
| • Aztecs created chinampas. • Incas built step terraces.• Medieval peasants cleared forests and drained   swamps.  |

**What was the primary purpose of all of the activities listed in the list?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | to increase farmable land |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | to guard from enemy attacks |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | to make trade with foreigners easier |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | to protect inhabitants from severe weather |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **20.** | **How did the Great Schism in the Western Church affect medieval society?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | It led to the decline of feudalism. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | It weakened the influence of the Church. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | It advanced the Church’s claims to secular power. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | It decreased the power of royal monarchies. |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **21.** | **Which document recognized the rights of the nobility in England?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | The Mayflower Compact |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | The Magna Carta |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | Articles of Confederation |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | The Declaration of Independence |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **22.** | **What is a characteristic of the philosophy of the divine right of kings?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | Monarchs are subject to the authority of parliament. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | The clergy make government decisions. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | Parliamentary representatives share power. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | The monarch derives authority from a deity. |

 |
|  |  |
|   |   |

|  |  |  |  |
| --- | --- | --- | --- |
| **23.** | **Use the information in the chart to answer the question.**

|  |
| --- |
|  King Louis XIV of France |
|  • Believed in divine right • Declared “I am the state”  • Removed power from the nobles • Increased the power of appointed officials • Canceled the Edict of Nantes  |

**Which political system did King Louis XIV support?**  |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | direct democracy |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | state socialism |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | absolute monarchy |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | constitutional republic |

 |
|  |  |
|   |   |

|  |  |  |
| --- | --- | --- |
| **24.** | **Which period best completes this diagram?**

|  |
| --- |
| /files/assess_files/b3781035-f4df-41e9-81d7-0fbba9860e11/I270414_10.jpg |

 |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | The Protestant Reformation |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | The Era of Good Feelings |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | The Industrial Revolution |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | The Gilded Age |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **25.** | **What was one major effect of the invention of the printing press?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | It helped Catholic leaders increase power. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | It helped facilitate the spread of religious ideas. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | It helped popularize reforms in the Catholic Church. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | It helped introduce new leadership roles in the church.  |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **26.** | **Which statement best explains how Marco Polo influenced European voyages of exploration to the Americas?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | His innovations in navigation allowed European ships to make more distant trips. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | His descriptions of the Americas convinced Europeans to establish settlements there. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | His accounts of the wealth in China motivated Europeans to seek trade routes to Asia. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | His religious ideas inspired Europeans to spread Christianity farther around the world. |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **27.** | **Which Protestant reformer preached the idea of predestination?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | Martin Luther |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | John Wesley |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | Henry VIII |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | John Calvin |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **28.** | **How did the bubonic plague most change the social structure of Europe in the Middle Ages?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | The shortage of labor empowered the peasant class. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | The rise of nationalism increased the influence of the nobility. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | The decline in demand ensured the success of the merchants. |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | The increased demand for labor strengthened feudalism. |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **29.** | **Which factor was most responsible for the dramatic decline in the Native American population between 1492 and 1650?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | war |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | disease |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | famine |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | slavery |

 |
|  |  |
|   |   |

|  |  |
| --- | --- |
| **30.** | **Use the maps to answer the question.**/files/assess_files/66d0d5c8-6771-4387-840f-a8e71a114661/I629939_2.jpg**How did the Ottoman Empire influence Portugal to find a sea route to India?** |
|  |
|   |

|  |  |
| --- | --- |
| **A.** | by controlling access to direct overland trade routes to Asia |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **B.** | by providing Europeans with advanced navigational technology |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **C.** | by creating accurate maps of the Atlantic and Indian Oceans |

 |
|  |  |
|   |

|  |  |
| --- | --- |
| **D.** | by forbidding Asian countries from developing merchant fleets |

 |
|  |  |
|   |   |